



SORing to Summer School Success

Assessment

Summer School Surveys: Quick Start Guide

For Students Completing 2nd - 12th
Grade in Spring 2022



We highly recommend that you utilize the Grouping Matrix to score student responses, understand which level of Summer School instruction to use, and track progress.

Assessments included in this packet:

Two parallel, equally difficult versions of the Summer School Survey:

PRE Pre-Assessment (PRE)

Use to:

- Determine which level of Summer School instruction is needed
- Obtain baseline data prior to Summer School instruction

POST Post-Assessment (POST)

Use to:

- Determine growth made after Summer School instruction is completed

Click here for free access to the Grouping Matrix.

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Click here to watch a quick tutorial video on the Summer School Assessments.

Below are the materials you will need. Paper and digital options are available.

TEACHER RECORDING FORMS (Choose one of these two options):

Paper:

One set of hard copies for each student being assessed

Teacher Recording Form

Digital:

Access to Live Assess in the Grouping Matrix

AND

Click [here](#) to learn more about Live Assess.

Click [here](#) to learn more about the Grouping Matrix.

STUDENT PAGES (PROMPTS) (Choose one of these two options):

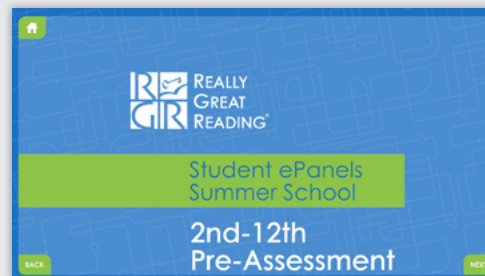
Paper:

Only one set of hard copies is needed to assess an unlimited number of students

Student Page

Digital:

ePanels



Click [here](#) to access ePanels, or go to ePanels.online.

Student _____ Grade _____

Examiner _____ Date _____

Misread: Record Exact Responses

CVC	1	tag	
	2	bin	
	3	pod	
	4	gut	
	5	vet	
Digraphs & Short Vowels	6	such	
	7	wish	
	8	rack	
	9	quiz	
	10	thus	
Blends & Short Vowels	11	mist	
	12	scan	
	13	trap	
	14	bend	
	15	glum	

Set 1 Words Read Correctly: /20

Sentences	16	Our _____ lunch _____ was _____
	24	left _____ on _____ the _____
		new _____ red _____ rack _____ .
	25	Stan's _____ trench _____ was _____
	29	dug _____ up _____ .
	30	The _____ music _____ was _____
	34	a _____ bonus _____ .

Set 2 Words Read Correctly: /14

Multisyllabic Words	35	dis-tract	
	36	mis-match	
	37	in-vest-ment	
	38	ban-jo	
	39	pro-tect	
	40	mo-men-tum	

Set 3 Words Read Correctly: /6

Total Words Read Correctly: /40

Quick Start Directions:

- Place the Student Page or **ePanel** screen in front of the student.
- Have a hard copy of the Teacher Recording Form or **Live Assess** ready to record responses.
- Remind the student that this is not timed and to read with accuracy, not speed.
- Point to the first word and ask the student to read each row from left to right as you record responses:
 - If using a paper Teacher Recording Form: Write the student's incorrect responses in the column all the way to the right, then use **Live Assess** to enter student responses into the **Grouping Matrix**.
 - If entering directly into **Live Assess**: Enter incorrect responses only. If student self-corrects, record incorrect response then click on the target word which will turn red indicating a self-correction. **Do not delete** incorrect answers after a self-correct.
- To determine the level of Summer School instruction, go to the Instructional Recommendations Report on the **Grouping Matrix** and use the filter "Summer School Pre" to generate refined reports.

Observations

Check the appropriate boxes

- ☐ Reads sound-by-sound, then blends words
- ☐ Possible b/d or b/p reversal
- ☐ Quick to guess
- ☐ Slow

Words and Sentences to Read

Set 1

tag	bin	pod	gut	vet
such	wish	rack	quiz	thus
mist	scan	trap	bend	glum

Set 2

1. Our lunch was left on the new red rack.
2. Stan's trench was dug up.
3. The music was a bonus.

Set 3

distract	mismatch	investment
banjo	protect	momentum

Student _____ Grade _____

Examiner _____ Date _____

Misread: Record Exact Responses

CVC	1	rag	
	2	lid	
	3	dot	
	4	hum	
	5	bet	
Digraphs & Short Vowels	6	rich	
	7	shop	
	8	tack	
	9	quit	
	10	moth	
Blends & Short Vowels	11	dust	
	12	step	
	13	trip	
	14	pond	
	15	brag	

Set 1 Words Read Correctly: /20

Sentences	16	The _____ fresh _____ shrimp _____
	24	is _____ still _____ on _____
		the _____ wet _____ bench _____ .
	25	Chad's _____ brand _____ new _____
	29	laptop _____ quit _____ .
	30	He _____ will _____ abandon _____
	34	the _____ cabin _____ .

Set 2 Words Read Correctly: /14

Multisyllabic Words	35	fan-tas-tic	
	36	doc-u-ment	
	37	at-tach	
	38	pro-long	
	39	re-sult	
	40	vol-ca-no	

Set 3 Words Read Correctly: /6

Total Words Read Correctly: /40

Quick Start Directions:

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 - If entering directly into **Live Assess**: Enter incorrect responses only. If student self-corrects, record incorrect response, and then click on the target word, which will turn red, indicating a self-correction. **Do not delete** incorrect answers after a self-correct.
- To determine growth after Summer School instruction has been completed, go to the **Grouping Matrix** and use the Group Progress report. Change the "Phase of Year" to **Summer**. Individual Student Progress reports can also be generated.

Observations

Check the appropriate boxes

- ☐ Reads sound-by-sound, then blends words
- ☐ Possible b/d or b/p reversal
- ☐ Quick to guess
- ☐ Slow

Words and Sentences to Read

Set 1

rag	lid	dot	hum	bet
rich	shop	tack	quit	moth
dust	step	trip	pond	brag

Set 2

1. The fresh shrimp is still on the wet bench.
2. Chad's brand new laptop quit.
3. He will abandon the cabin.

Set 3

fantastic	document	attach
prolong	result	volcano